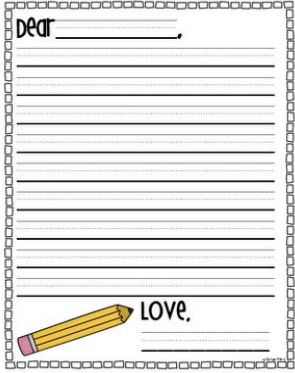


Reading Choice Board

April 20-24

Directions: Try to do at least 3 learning activities from the board below for the week. Please choose one activity from each row. You are welcome to post your responses on Seesaw.

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| <p>We celebrate Earth Day on April 22nd. Click here to learn all about Earth Day by reading <i>TIME for Kids Our Planet</i></p> <p>After reading answer the following questions:</p> <ol style="list-style-type: none"> 1. When is Earth Day celebrated? 2. When was the first Earth Day? 3. Why do people come together on Earth Day? 4. What is the section "A Global Event" about? 5. What does the article suggest you do to make a difference? <p>Extension: Click here to create your own Earth Day book.</p> | <p>Click here to read the books <u>Dot the Firehouse Dog</u> and <u>Firemen: A Very Busy Firehouse</u> (Day 20 books).</p> <p>Firemen are essential workers. After reading the book, click on any of the activities. Then write a letter to the firemen in our community thanking them for their service.</p>  | <p>Choose a book and find 10 words with contractions. Write each word. What two words make each contraction?</p> <p>A contraction is a shortened form of two words. Don't forget the apostrophe. The apostrophe stands for the missing letters in a word.</p> <p>Example: can + not = can't</p> <p>Write the contraction for each set of words:</p> <ol style="list-style-type: none"> 1. we will 2. would not 3. she is 4. they will 5. I have |
| <p>Color the words in the box based on their digraph (sh, ch, ph, th, wh). Use tally marks to record how many of each digraph there are. Answer the questions at the bottom.</p> <p>Search and Tally Digraphs</p> | <p>Write a letter to your teacher and tell her about the book you read! Make sure you tell her the main characters, problem, solution, if you enjoyed the book, and your favorite part!</p> <p>When you're done you can post your letter on Seesaw!</p> | <p>The following sentences are incorrect. Correct the sentences below:</p> <ol style="list-style-type: none"> 1. the cat is black 2. did you see that dog 3. my mom is the very best 4. i like eggs ham bacon 5. where are you going <p>Write 5 more sentences on your own using correct capitalization and punctuation.</p> |
| <p>Read each passage three times and complete the comprehension tasks.</p> <p>Spring/Kite Comprehension Passages</p> | <p>Listen to the story <u>A Bad Case of Stripes</u>. https://www.storylineonline.net/books/a-bad-case-of-stripes/</p> <p>Write your own version of the story. What is something you really like that other people may not? If you don't act yourself and show who you truly are would you break out in stripes, too? Or something else?</p> | <p>Write a list of questions you want to ask your family. Ask them, and then write down their answers. Don't forget to put question marks at the end of each of your questions. Don't forget to put periods after you write their answers. Always remember capital letters to begin each sentence.</p> |

Student Checklist:

Directions: Please complete the checklist after completing the reading activities.

- ___ I completed three different reading activities.
- ___ I answered the entire question that I chose.
- ___ I wrote in complete sentences.
- ___ I used my best spelling.
- ___ I completed the activities with my best effort, and my work is neat and organized.
- ___ I am very proud of my work.

At Home Reading Challenge

Directions: Choose one box to do each day and color it in. 5 in a row is a BINGO! Can you fill the whole board up for a mega BINGO?

Try to read each day for at least 20 minutes.

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| Read a book in your pajamas | Build a fort with blankets and then read inside it | Read a book outside | Read with a flashlight | Read a fictional book on Epic |
| Read to a family member | Read to a pet | Read to your favorite stuffed animal or toy | Read a nonfiction book | Turn on your favorite T.V. show. Mute it and turn on the captions. Read the captions. |
| Read a book in a whisper voice | Find a recipe. Read it to your family. Try to make the recipe with your family. | Eat breakfast in bed and read a book | Dress up like one of the characters in your book, and read the book | Let someone else in your family pick a book for you to read |
| Read a book pretending you are a teacher reading aloud to your class | Call a friend or family member and read a book to them on the phone | Record yourself reading your favorite story Share with your family why it is your favorite | Start a chapter book Think about what you have read so far and make a prediction. What do you think will happen next? | Read three picture books |
| Read a book in the morning and a book in the afternoon | Read a magazine or comic book | Read a funny book and read in a funny voice | Read a nonfiction book about animals on Epic Share two facts that you learned | Have someone read a book to you |

Writing Extension: Keep a journal about each activity that you complete. Include the book title and details about your experience.